

St Peter's Catholic Academy

Pupil Premium IMPACT and EXPENDITURE report

Total number of pupils on roll	241
Total number of pupils eligible for PP funding	58
Amount received per pupil	£1,320
Total amount of PP funding received	£76,560

Summary of performance of disadvantaged pupils

Foundation Stage (11/61 pupils)

In Foundation 1 33% of pupil premium are meeting age related expectations.

In Foundation 2 PP pupils have performed at a similar level as their peers although only 56% achieved GLD. PP pupils outperform their peers in the following areas: Making relationships, self confidence and self awareness, managing feelings and behaviour. The gap is the largest in writing.

Key Stage 1 (9/61 pupils)

In Year 1 PP pupils are making slower progress than their peers and are behind in all areas.

In Year 2 pupils remain behind their peers in reading, writing and maths.

Key Stage 2 (46/120 pupils)

In Year 3 PP pupils attainment is below their peers in all areas. (2 out of 9 SEN)

In Year 4 PP pupils attainment is below their peers in all areas. (4 out of 11 SEN)

In Year 5 PP pupils are slightly behind in all areas. (3 out of 12 SEN)

In Year 6 PP pupils attainment remains below their peers in reading, writing and GPS. (4 out of 13 SEN)

	Reading		Writing		Maths	
	PP	Non PP	PP	Non PP	PP	Non PP
Year 1	75%	84%	75%	81%	75%	85%
Year 2	40%	77%	40%	73%	40%	77%
Year 3	67%	71%	67%	71%	56%	81%
Year 4	55%	95%	45%	89%	64%	84%
Year 5	67%	67%	67%	61%	67%	61%
Year 6	77%	83%	69%	78%	92%	78%

Performance of disadvantaged pupils

% of pupils making expected progress in reading	Summer Term Expected EYFS- 71% KS1- 40% KS2- 77% Exceeded EYFS- 28% KS1- 0% KS2- 23%
% of pupils making expected progress in writing	Expected EYFS- 57% KS1- 40% KS2- 69% Exceeded EYFS- 28% KS1- 0% KS2- 23%
% of pupils making expected progress in maths	Expected EYFS- 71% KS1- 40% KS2- 92% Exceeded EYFS- 28% KS1-0% KS2- 15%

Summary of PP spending 2017/18

- On entry into nursery, pupils are well below their age and stage of development in prime areas.
- Limited vocabulary, poor spelling, punctuation and grammar, impacting on writing and reading outcomes.
- Attendance and punctuality rates for pupils eligible for PP. This reduces their school hours and causes them to fall behind.
- Poor verbal communication skills, listening and understanding
- Limited access to extra-curricular activities

Actions to date:

- Attendance clinics; EWO home visits; after school access to clubs
- In EYFS- Additional reading, nuffield speech language programme, maths interventions, language interventions, after-school clubs. EAL support
- Pre-school group
- Targeted interventions for individuals and groups. Watch me learn sessions(EYFS/KS1) - phonics, handwriting Reward for reading – stickers and certificates Phonics boosters – KS1
- In KS1- maths and English booster group, daily intervention, before school reading club, new guided reading scheme
- In KS2- writing, maths, spelling and grammar boosters, boosters session 3 afternoons a week, ESB, daily intervention, before school reading club, new guided reading scheme, talk boost
- Targeted extracurricular clubs to cater for PP pupils requests. External suppliers of activities. Children’s university

End of Key Stage 2 outcomes 2018

Attainment and Progress		St Peter's Catholic Academy		National	
		PP pupils (13 pupils)	Non PP pupils	PP pupils	Non PP pupils
% ARE in Reading, writing and maths		62%	76%		64%
% ARE	Reading	77%	88%		75%
	Writing	69%	82%		78%
	Maths	92%	82%		76%
	GPS	85%	94%		78%
Average Scaled score	Reading				105
	Writing				
	Maths				104
	GPS				106
Progress	Reading				
	Writing				
	Maths				
	GPS				

End of Key Stage 1

Attainment		St Peter's Catholic Academy		National	
		PP pupils (5 pupils)	Non PP pupils	PP pupils	Non PP pupils
% ARE	Reading	40%	65%		
	Writing	40%	62%		
	Maths	40%	62%		

Phonics screen 2018

Attainment		St Peter's Catholic Academy		National	
		PP Pupils	Non PP pupils	PP Pupils	Non PP pupils
% attaining the required mark	Year 1	25%	80%		
	Year 2	33%	68%		

Foundation stage

Attainment	St Peter's Catholic Academy		National	
	FSM	Non FSM	FSM	Non FSM
% of pupils attaining GLD				
2014-15	60%	67%		66.3%
2015-16	40%	63%		69.3%
2016-17	50%	63%	54%	71%
2017-18	57%	71%		

Attendance

Whole school	Overall	PP	Non PP
2014-15	95.34%	95.08%	95.48%
2015-16	95.18%	94.79%	95.36%
2016-17	95.77%	95.83%	95.74%
2017-18	95.7%	95.68%	95.56%

Persistent Absence Analysis – Pupils

Total Pupils – excluding nursery	212		
		Total No.	%
Persistent Absence Pupils - Current % of R – Y6 population (90% attendance or less)		16	7.5%
Pupil Premium		4	7%
Persistent Absence Pupils – Previous Year % R – Y6 population (90% attendance or less)		14	6.08%
Pupil Premium		3	4.5%

Extended Schools Analysis

	Whole School	Boys	Girls	SEN	PP
Total no. of pupils accessing clubs	162	77	85	25	42
% of pupils accessing clubs	67%	59%	77%	58%	72%
% of pupils not accessing clubs	38%	52%	23%	42%	28%
Total	100%	100%	100%	100%	100

PUPIL PREMIUM FUNDING PLAN 2017-2018

Item	Cost
Y6 booster 2 x 1 hour a week	£1800
TA support including morning readers and interventions	£61066
Talk Boost	£640
Beanstalk	£540
Teaching and learning responsibility	£2872
After school clubs (Bee Active)	£2100
Play and Stay	£480
Breakfast club	£2244
Teresa Patterson (ESB)	£1620
Father Hudsons – pastoral care	£3187.50
Total expenditure	76549