











Curriculum Information - Nursery
Summer 1 2025 - 'Living and Growing'

Religious Education	<p><u>Easter</u> Children will:</p> <ul style="list-style-type: none"> Learn that Jesus came back to life. Learn that Alleluia is a special word to show that we are happy. <p><u>Class Saint - Saint Mary</u> The children will build on their previous learning about Mary. They know that Mary is the mother of Jesus that she loved and cared for Him. This term, the children will be learning that we remember Mary, during the month of May.</p>	
Communication and Language	<p>Children will:</p> <ul style="list-style-type: none"> Learn to ask questions and make simple explanations, using longer sentences and different tenses. Learn and use new vocabulary. Learn and join in with longer songs. 	
Physical Development	<p>Children will:</p> <ul style="list-style-type: none"> Develop control using a pencil and scissors. Learn to throw and catch a ball. Take part in physical group games. Take part in weekly 'Squiggle Whilst You Wiggle' early-writing movement sessions. Manipulate malleable materials and take part in Dough Disco sessions. Run, climb, balance and build outdoors. Dig, scoop, pour and mix in the mud-kitchen. <p>Children will continue to take part in a weekly P.E session taught by Miss Bridges and should have their kit every <u>Friday</u>. Children should now be increasingly independent whilst getting changed and it is important to encourage this at home.</p>	
Personal, Social and Emotional development	<p>Children will:</p> <ul style="list-style-type: none"> Take part in group games. Begin to think of their own ways about how they want to use resources. Develop a sense of responsibility, looking after growing plants. Learn about healthy lifestyle choices and people who help us. 	
Relationships and Health Education	<p>Children will:</p> <ul style="list-style-type: none"> Learn that there are people to help them to stay safe. Learn about what is safe and what is not safe to touch. Learn about different people who can help in an emergency. Learn about bodily privacy, using the NSPCC PANTS campaign resources. 	
Expressive Arts and Design	<p>Children will:</p> <ul style="list-style-type: none"> Use and join junk modelling materials. Build and balance with a range of construction materials. Begin to add details and emotions to drawings and paintings. 	
Literacy	<p><u>Writing</u> Children will:</p> <ul style="list-style-type: none"> Build their name. Trace and copy simple mark making patterns Begin to write identifiable letters, such as the letters from their name. <p><u>Reading</u> Children will:</p> <ul style="list-style-type: none"> Learn to recognise their own name independently in different contexts. Join in with longer conversations about stories, talking about characters, events and predicting the ending. 	

	<ul style="list-style-type: none"> Name the title, front cover and blurb on a book. <p><u>Phase 1 Phonics</u> Children will:</p> <ul style="list-style-type: none"> Orally blend words together based upon the sounds they can hear (c-a-t - cat). Orally segment words into sounds (cat - c-a-t). <p><u>Our focus stories will include:</u> Jack and the beanstalk, The 'Busy People' Series: Police Officer, Fire-fighter, Dentist and Doctor, Handa's Surprise.</p>		
Maths	Children will: <ul style="list-style-type: none"> Select and combine shapes appropriately. Describe and compare items based upon their height. Describe routes and locations using positional language (on, under, next to, behind, in-front, in between). Complete simple sequencing activities, placing pictures in order and using the language first, then and next. Compare sets of items using the words, using the words more and fewer. 		
Understanding the world	Children will: <ul style="list-style-type: none"> Learn that there are different places and ways of life in the world. Learn about occupations that help us to stay safe and well. Plant seeds and care for growing plants. Name and taste different fruits. 		
Dates for key events this term <i>More information to follow</i>	<ul style="list-style-type: none"> Forest School Planting Beans - Monday 28th April (afternoon). Class Photograph - Thursday 1st May. Author visit (<i>parents invited</i>) - Friday 2nd May - 9.20 - 9.50 a.m. <u>School is closed on Monday 5th May for the Spring Bank Holiday.</u> Nursery parent lunch - Wednesday 7th May (please pre-book your space). VE day 80-year celebration - Thursday 8th May. Police officer visit - Wednesday 14th May. Local walk to supermarket - Wednesday 21st May. 		
Reading books	<p>Your child will read at least once a week with an adult in school – their reading book should be in their book bag every day. Please ensure that your child is also sharing their book every night at home and that their reading diary is signed. This will support your child's progress in this area.</p>		
Other	<ul style="list-style-type: none"> Please ensure your child has a bag on their peg containing spare clothes. <p>Now that the weather is getting warmer, it is important that the children have what they need to stay safe in the sun. Please ensure that your child has the following items in school every day.</p> <ul style="list-style-type: none"> A bottle filled with water. A sunhat that is clearly labelled with their name. A bottle of sun-cream that you are happy for staff to support your child to apply on sunny days. On days where sunny weather is forecast, children should also arrive wearing sun-cream that has been applied at home. 		
Key events each week	Monday	<ul style="list-style-type: none"> Forest school on Monday 28th April (afternoon). Homework books should be returned to school. 	
	Tuesday		
	Wednesday	<ul style="list-style-type: none"> Homework books returned home. 	
	Thursday		
	Friday	<ul style="list-style-type: none"> School library visit - please return library book to school. P.E - please bring P.E kit in a labelled bag. 	

As always if you have any concerns or questions, do not hesitate to speak to a member of staff.

