












Curriculum Information - Nursery
Summer 2 2025 - 'Come outside!'

Religious Education	<p><u>Pentecost</u> Children will:</p> <ul style="list-style-type: none"> • Learn about the power of air. • Learn that red is the special colour for this time of year. • Learn that the Holy Spirit is a special helper. <p><u>Special Celebrations</u> Children will:</p> <ul style="list-style-type: none"> • Learn that celebrations are happy occasions. • Learn that a wedding is a happy occasion where people love each other. • Hear the story of the Marriage Feast of Cana. <p><u>Class Saint - Saint Mary</u> St. Mary is a great inspiration for us all. Throughout her life she led by example in all areas of virtue such as compassion, love, faithfulness, patience, kindness and humility. We will ask for Mary's love and guidance this term as the children begin to transition into their new class.</p>	  
Communication and Language	<p>Children will:</p> <ul style="list-style-type: none"> • Sing longer songs. • Use longer sentences and new vocabulary to make comments and explanations. • Retell longer story events. 	
Physical Development	<p>Children will:</p> <p>Continue to take part in a weekly P.E session taught by Miss Bridges and should have their kit every <u>Tuesday</u>. They will continue to practice their fundamental movement and ball skills. They will also be taking part in larger group games. Children should now be increasingly independent whilst getting changed and it is very important that this encouraged at home.</p>	
Personal, Social and Emotional development	<p>Children will:</p> <ul style="list-style-type: none"> • Name and describe a range of different emotions. • Explore how to be a good friend. • Learn how to stay safe in the sun. 	
Relationships and Health Education	<p>Children will:</p> <ul style="list-style-type: none"> • Learn that they are part of different communities. • Explore how they can positively contribute to their different communities. 	
Expressive Arts and Design	<p>Children will:</p> <ul style="list-style-type: none"> • Use colour to create summer inspired pictures. • Learn about the artist Henri Matisse and create snails inspired by his artwork. • Create mini beasts using a range of media, including malleable and junk model materials. 	
Literacy	<p><u>Writing</u> Children will:</p> <ul style="list-style-type: none"> • Write identifiable letters, including letters from their name. <p><u>Reading</u> Children will:</p> <ul style="list-style-type: none"> • Recognise their own name in different contexts. • Recognise that print has meaning. • Hold and handle a book correctly, naming different parts of the book. <p><u>Phase 1 Phonics</u> Children will:</p> <ul style="list-style-type: none"> • Recap their learning within all aspects of Phase 1 phonics this year, including, rhythm, rhyme, alliteration, oral blending and segmenting. 	

	Our focus stories will include: Guess How Much I Love You in the Summer, The Very Hungry Caterpillar, Mad about Mini-beasts, Matisse's Magical Trail, Lucy and Tom at the Seaside, The Rainbow Fish. We will also be reading non-fiction texts about mini beasts.		
Maths	Children will: <ul style="list-style-type: none"> Revisit naming and describing 2D shapes. Revisit creating repeating patterns with two or three categories. Name and describe 3D shapes. Order numbers 1-5, recognising what comes before or after a given number. Revisit their learning about numbers 0-5, forming their own numerals. 		0123 4567 89!?'*
Understanding the world	Children will: <ul style="list-style-type: none"> Observe the changes from caterpillar to butterfly. Look back at the growth of our bean and sunflower plants. Learn about and explore summer. Explore freezing and melting. Observe the growth of our sunflower and bean plants. Learn about different mini-beasts and search for mini-beasts outside. Explore different forces. Talk about different celebrations. Take part in '100 years of Stoke-on-Trent' themed activities. 		
Dates for key events this term More information to follow	<ul style="list-style-type: none"> Forest school on: Forest school on: 2nd June (the season of summer colour hunt), 16th June (searching for minibeasts) - afternoon sessions. Eid al-Adha stay and play - Thursday 5th June - (parents invited) Pentecost themed inspire workshop - Wednesday 11th June (parents invited) Father's Day Breakfast and Stay and Play - Friday 13th June - (father's, uncles, grand-fathers and other special people invited!) Whole School Music Day Celebration - Friday 20th June. Nursery family sports morning - Wednesday 9th July (parents invited) 		
Reading books	Your child will read at least once a week with an adult in school – their reading book should be in their book bag every day. Please ensure that your child is also sharing their book every night at home and that their reading diary is signed. This will support your child's progress in this area.		
Other	<ul style="list-style-type: none"> Please ensure your child has a bag on their peg containing spare clothes. <p>Now that the weather is getting warmer, it is important that the children have what they need to stay safe in the sun. Please ensure that your child has the following items in school every day.</p> <ul style="list-style-type: none"> A bottle filled with water. A sunhat that is clearly labelled with their name. A bottle of sun-cream that you are happy for staff to support your child to apply on sunny days. On days where sunny weather is forecast, children should arrive wearing sun-cream that has been applied at home. <ul style="list-style-type: none"> Children will spend some time in the Reception class as part of their transition this term - if your child is starting at a different class in September, please inform Miss Bridges of any taster sessions your child will be attending in school time. 		
Key events each week	Monday	<ul style="list-style-type: none"> Forest School on the 2nd and 16th of June (afternoons). Homework returned to school. 	
	Tuesday	<ul style="list-style-type: none"> P.E - please bring P.E kit in a labelled bag 	
	Wednesday	<ul style="list-style-type: none"> Homework books returned home. 	
	Thursday		
	Friday	<ul style="list-style-type: none"> School library visit - please return library book to school. Celebration assembly. 	

As always if you have any concerns or questions, do not hesitate to speak to a member of staff.

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