

# WE ARE A TALKING TIME® SETTING!



Our school/nursery setting is taking part in the Talking Time® research trial. As part of this, we may use the Talking Time® programme, either this year (from January) or the following year.

Talking Time® is a programme of activities and games designed to develop young children's speaking and listening skills. **All activities take place in small groups and there are three different types:**



## STORY CONVERSATIONS



## WORD PLAY



## HEXAGONS

## Oral language matters!

Children need language to communicate and build relationships, to do their best at school and become confident and successful learners. The focus of Talking Time® is children and staff having high-quality conversations to support speaking and listening skills.

Talking Time® has been developed and implemented by leading academics at the University of Oxford and UCL Institute of Education. Research has shown that Talking Time® works to support children's speaking and listening skills. We know young children enjoy the activities, find them fun and are keen to join in.

### Practitioners who have used Talking Time® have said:

We know that children are more confident, children developed more vocabulary, more language. So, our quiet children, our EAL children, everyone benefitted. Even more able children because of the mixed ability groups. It was a positive outcome for all our children in terms of communication and language.

It was something that the children all seemed to enjoy and engage well with, and we were able to fit this quite nicely into the timetable.



**This academic year, we are taking part in an important national research project to find out whether Talking Time boosts children's speaking and listening skills. We will be giving you some further information and asking you for consent for your child to take part.**



Find out more about Talking Time